

Reading: Inference and Prediction



1. What can you infer about the person who made the poster?
E.g. age, gender, nationality
2. Why have they made the poster?
3. Do you think this will help them to find their cat?
4. Where else might they have put this poster?
5. What information do you think is missing from the poster?

Mental Maths— Rounding numbers

1. 5460 to the nearest 100 =
2. 6320 to the nearest 1000 =
3. 78999 to the nearest 1000 =
4. 620911 to the nearest 100 =
5. 7654 to the nearest 10 =

Spellings— choose the correct homophone in the sentence

I asked my friend for some **advice/ advise** when I was stuck.

I needed to **device/ devise** a plan for the surprise party.

When I chipped a tooth I went to the dental **practice/ practise**.

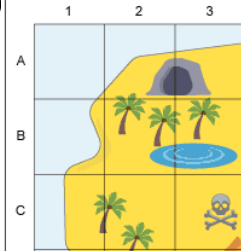
Pick a challenge to complete this week.

Geography

Can you draw a map of somewhere familiar— like your house, school or Halesowen?

Then label key features of your map with grid references e.g. church (4,5), bed (7,2)

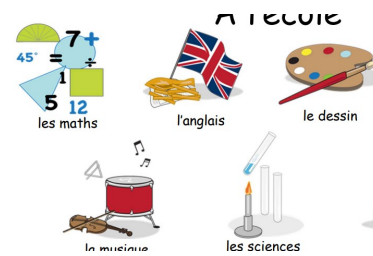
Please ask at school for some squared paper to help you draw your map on a grid.



French

We are learning about school in French.

Can you make a time table of what we learn each week, but written in French?



Science

Our current science topic is Space. Can you research a famous space mission and create a factfile. You could include:

- Name of mission
- Where it went to
- When it went
- Who was on board
- Was it successful



DT

Our DT topic is cooking and nutrition. One key lesson we are thinking about is buying with a budget.

Can you go shopping with your adults and buy the food you would need to feed your family a dinner?

How much did you spend? Was it less than £5 to feed your family dinner?

Write down the recipe or take a photo of the dinner you bought and made.

RE

We have read the Creation story in the Bible. Other religions have their own versions of the Creation story. e.g. Judaism, Islam, Hinduism

Can you research and then draw a picture to show what that religion believe happened at creation?



Computing

Our computing focus is on networking and using the internet to share information.

We have to be careful about the type of information we share with others. Can you make a list of information we can share, and information we should not share?



Year 6's
Home Learning

Homework due back on
Wednesday 25th September